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	Summary:								

Questions:	Notes:			
	2 Finding Square Root	s		
	$\sqrt{25}$ represents the			
	positive square root. $\sqrt{25}$	-		
	$-\frac{-\sqrt{\frac{9}{16}}}{\frac{1}{16}}$ represents the negative square root.	6		
	$\frac{\pm\sqrt{2.25}}{100}$ represents both the point of the negative square roots.	$\pm\sqrt{2.25}$		
	On Your Own			
	Find the two square roo	ots of the number.		
	1. 36	2. 100	3. 121	Commented [ML(9]: 6 and -6 10 and -10 11 and -11
	Find the square root(s).	•		
I	4. $-\sqrt{1}$	5. $\pm \sqrt{\frac{4}{25}}$	6. $\sqrt{12.25}$	Commented IMI (401-1
		125		+-2/5 3.5
Find the two squa	re roots of the number.			
7. 9	8. 64	9. 4	10. 144	
Find the square re	pot(s).			
11. $\sqrt{625}$	12. ±√196	13. $\pm \sqrt{\frac{1}{961}}$	14. $-\sqrt{\frac{9}{100}}$	
15. $\pm \sqrt{4.84}$	16. $\sqrt{7.29}$	17. −√361	18. $-\sqrt{2.25}$	
19. ERROR ANAL the error in f	YSIS Describe and corre inding the square roots.	ct 🗶 ±	$=\sqrt{\frac{1}{4}}=\frac{1}{2}$	

Cornell Notes	Topic/Objective: M7 L1 Square Roots Classwork	Name:		
Decades of College Dreams	8.EE.A.2: Use square root and cube root symbols to represent solutions to equations of the form x ² = p and x ³ = p, where p is a positive rational number. Know that √2 is irrational.	Class/Period:		
	 a. Evaluate square roots of perfect squares less than or equal to 225. b. Evaluate cube roots of perfect cubes less than or equal to 1000. 	Date:		

Classwork

Exercises 1–4

- 1. Determine the positive square root of 81, if it exists. Explain.
- 2. Determine the positive square root of 225, if it exists. Explain.
- 3. Determine the positive square root of -36, if it exists. Explain.
- 4. Determine the positive square root of 49, if it exists. Explain.

Discussion



Commented [ML(11]: • find square roots of perfect squares.
evaluate expressions involving square roots.

Exercises 5–9

Determine the positive square root of the number given. If the number is not a perfect square, determine which whole number the square root would be closest to, and then use *guess and check* to give an approximate answer to one or two decimal places.

√49

√62

√122

8. $\sqrt{400}$

9. Which of the numbers in Exercises 5–8 are not perfect squares? Explain.

M7 L1 Square Roots Exit Ticket Name:_____ Cohort:____

Exit Ticket

- 1. Write the positive square root of a number *x* in symbolic notation.
- 2. Determine the positive square root of 196. Explain.
- 3. The positive square root of 50 is not an integer. Which whole number does the value of $\sqrt{50}$ lie closest to? Explain.
- 4. Place the following numbers on the number line in approximately the correct positions: $\sqrt{16}$, $\sqrt{9}$, $\sqrt{11}$, and 3.5.

